

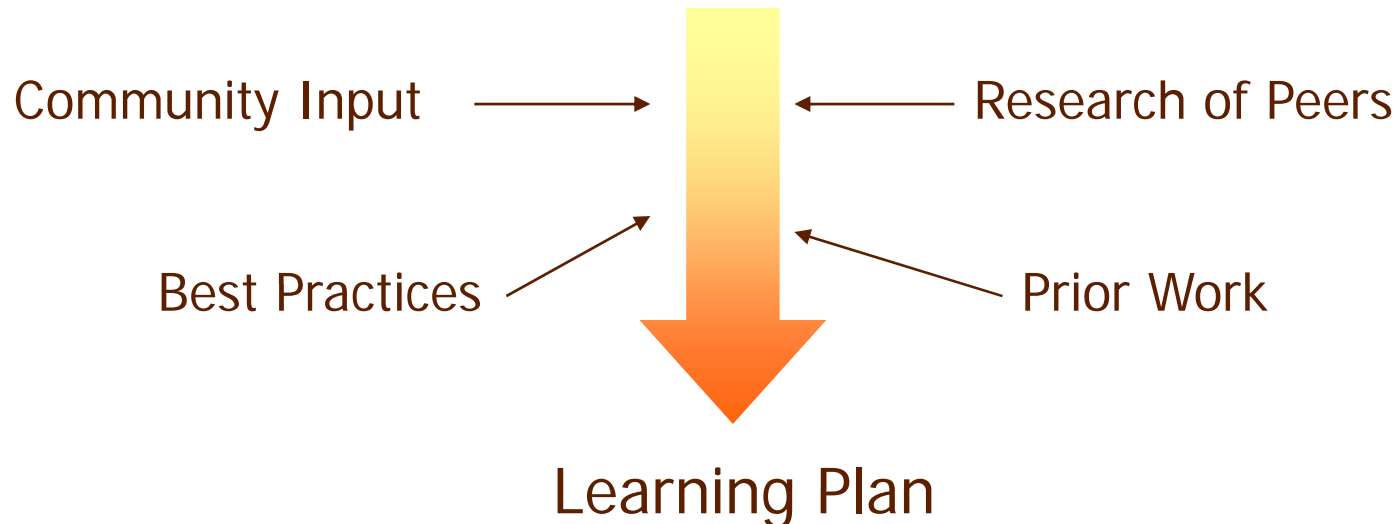
Educational Specifications Workshop Oct 2009

Learning Plan

Overall Process

*The **LEARNING PLAN** must creatively link our educational institutions to the culture and world around us...creating environments that are dynamic, flexible, and relevant.*

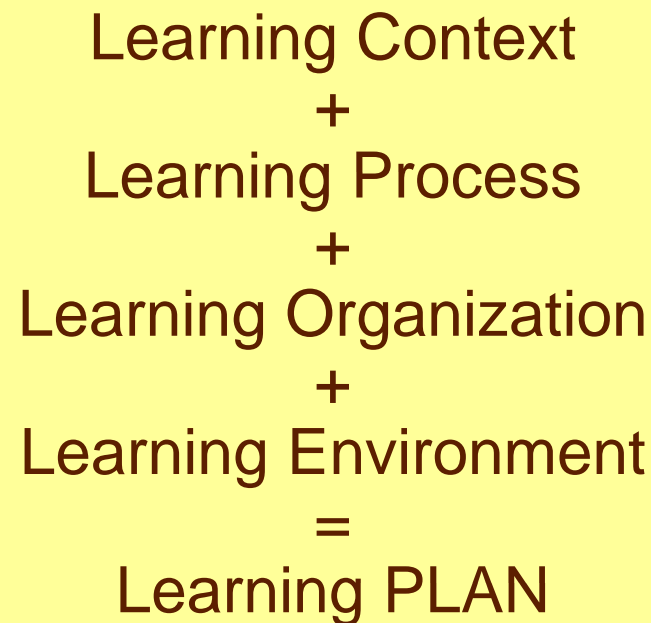
Steering Committee Work



Learning Plan

Overall Process

*The **LEARNING PLAN** must creatively link our educational institutions to the culture and world around us...creating environments that are dynamic, flexible, and relevant.*


$$\begin{array}{c} \text{Learning Context} \\ + \\ \text{Learning Process} \\ + \\ \text{Learning Organization} \\ + \\ \text{Learning Environment} \\ = \\ \text{Learning PLAN} \end{array}$$

Learning Plan

Learning Context

“Attention to the learning context specifically recognizes and reinforces the need to tailor the design of the educational institution to its unique situation.”

■ Unique assets

- features about the institution that are working and which should be retained in the new design

■ Challenges

- features that are not working and which need to be fixed

■ Opportunities

- features that cannot be taken advantage of with the way the institution is currently operating

■ Aspirations

- future hopes and dreams for the institution

Learning Plan

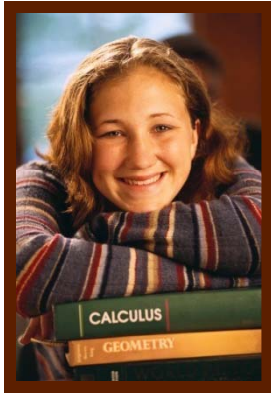
Learning Context

With this context in mind, develop overall planning goals...



EXAMPLES

- ✓ *Develop stronger pathways linking elementary, secondary and lifelong education*
- ✓ *Excite and engage learners*
- ✓ *Provide collaborative learning opportunities*
- ✓ *Provide ready access to up-to-date learning technology*
- ✓ *Advance learning potential of teaming concept*



Learning Plan

Learning Process
How Learning Happens

Curriculum content, instructional methods, and assessment strategies

- Focuses on linking content, method and assessment to the desired learning product or outcome.
- Asks the questions:

Curriculum should be...

Instruction should be...

Assessment should be...

Learning Plan

Learning Process

EXAMPLES of GOALS

- ✓ *Engage the learner in inquiry and knowledge construction*
- ✓ *Frequent and multiple forms of assessment of learning*
- ✓ *Create Projects with tangible products*
- ✓ *Preparation for middle and secondary education*
- ✓ *Vertical and horizontal alignment of subjects*
- ✓ *Instructional mentoring/coaching*



Learning Plan

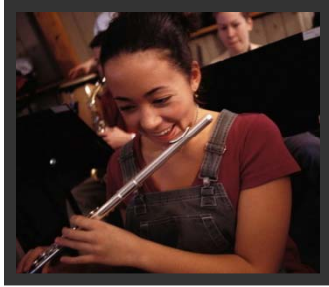
Group Assignment

Learning Context

- Assets
- Challenges
- Opportunities
- Aspirations

Learning Process

- Curriculum
- Instruction
- Assessment



Learning Plan

Learning Organization

*Organization of students, time, staff, learning settings,
subjects, decision making*

■ Students

- Student groupings, grade level, organization, or learning levels

■ Time

- Organization of learning time - days, semesters, years; Incorporating learning at home and in the community; life-long learning

Subjects

- Organization of subject matter and content; Organization of subject integration and understanding.

■ Settings

- Organization of the student learning setting – informal and formal.

Learning Plan

Learning Organization

EXAMPLES of GOALS

- ✓ *Settings: Connect learning pods with central area*
- ✓ *Subjects: Continuity in all subjects*
- ✓ *Staff: Distribute leadership and support*
- ✓ *Students: Create cross grade-level groups; loop or multi-grade*
- ✓ *Technology: Infrastructure that supports flexibility*
- ✓ *Time: Increase potential of block scheduling*

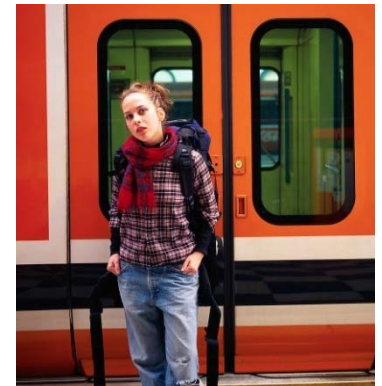


Learning Plan

Learning Environment

includes decisions about technology, equipment, and facilities

- Focusing on the information gathered regarding Learning Context, Process, Organization –
- Should include all the settings in which a student learns; that is, school, home, public library, museums, community, workplaces.



Learning Plan

Learning Environment

EXAMPLES of GOALS

- ✓ *Safe and secure setting*
- ✓ *Commons area for whole school*
- ✓ *Variety, inclusiveness, and flexibility in settings*
 - *individual, team, small/large group, informal, community, and industry*
- ✓ *Special use spaces*
- ✓ *Integrated information technology*
 - *smart boards, projection capabilities, Internet access, wireless, telecommuting*
- ✓ *Computer access for all students and staff*
 - *continuous and mobile access to computers, wireless network, reduced site restrictions/blocked sites, and cutting-edge technology*

Learning Plan

Group Assignment

Learning Organization

- Students
- Subjects
- Time
- Settings

Learning Environments

- Goals for the learning
environment